



# 2021 Domestic Annual Partner Review (APR) TAFEQId

## Faculty Response Findings and recommendations

Topic	Comments and feedback on partner responses and performance provided by relevant UC Faculty and Business Units	Overall findings
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<p><b>E2:</b>Provide details of PMG meetings (and other workshops, as required) to manage the governance of the arrangement held during the period, and attach minutes</p>	<p><b>Educational Partnerships:</b> PMG meetings conducted by UC Partnerships were held on 24/03/2021 and 28/07/2021.</p> <p><b>Faculty: FAD</b> The Faculty holds monthly TAFE Queensland/FAD meetings to maintain regular communication and discuss any concerns or opportunities between the locations.</p>	<p>Compliant / Partially compliant / Non-compliant / Not applicable</p>
<p><b>E3:</b>Provide details of JCC meetings held during the period and attach minutes</p>	<p><b>Faculty FAD</b> One Joint Course Committee was held for all courses delivered through the partnership in 2022 (separated into the two new programs). These meetings were held on 25/5/21 and 27/5/21. The Faculty of Arts and Design Education Team has developed a reminder process to flag the Course Conveners when JCCs should be held. This will hopefully increase the compliance of 4 JCCs per year in the future.</p>	<p>Compliant / Partially compliant / Non-compliant / Not applicable</p>
<p><b>E4:</b>Did any contract breaches occur during the period? How were they addressed?</p>	<p><b>Faculty/Educational Partnerships/FAD</b> No contract breaches occurred during the period.</p>	<p>Compliant / Partially compliant / Non-compliant / Not applicable</p>

F3: What mechanisms are in place to ensure that appointed partner teaching staff are provided with learning and development opportunities, learning from research outcomes, learning from industry standards, and reflection on teaching p 40 of CID 24

H: Campus facilities		
<p>H1: Were there any site visits during the review period?</p> <p>If so, was there any feedback to provide as a result of the visit in relation to the physical aspects of student services delivery, teaching spaces, library, computing facilities, amenities and catering (where appropriate).</p> <p>Note whether the facilities are of at least the same standard as the UC Bruce campus.</p>	<p>Faculty: FAD</p> <p>Several FAD academic and professional staff visited TQ in December 2021.</p>	<p>Compliant / Partially compliant / Non-compliant / Not applicable</p>