graphical formats such as charts. PartUSipate in tutorial, simulation and profession/F 11.04f1 0 0 1 10.45480.29.27m0 g0 (4f0)-(4)1(2m)-(4ts)] TD 1 10.454

### Motor Skills

## Inherent requirement

Sufficient tactile function, strength and mobility to function within scope of practice.

#### Rationale

Pharmacists require gross and fine motor function in order to consistently provide safe and effective care in order to minimise the risk of harm to self and others.

## **Examples**

Using technical equipment (e.g. Laboratory activities), working with computer devices, clinical placements. Demonstrate use of medical and medication devices.

# Sensory Skills

# Inherent requirement

Sufficient sensorimotor skills, including visual, auditory and tactile acuity to function within the pharmacy scope of practice.

#### Rationale

Pharmacy requires visual, auditory and tactile acuity in order to consistently provide safe and effective care in order minimise the risk of harm to self and others.

# **Examples**

Using technical equipment (e.g. Laboratory activities), working with computer devices, clinical placements. Demonstrate use of medical and medication devices.

# Cognitive Skills

#### Inherent Requirement

Acquire knowledge, process information, analyse, think critically and synthesise information to apply knowledge of the discipline and sufficiently meet learning outcomes and academic standards relevant to the course, utilising cognitive, numeracy and literacy skills, including focus, memory and attention to detail.

### Rationale

Cognitive skills are essential in acquisition and application of knowledge in both the academic and professional environment.

#### Examples

Ability to conceptualise and use appropriate knowledge in response to academic assessment items. Clinical placements, tutorials, group activities, reflective practice. Perform drug calculations.

# **ICT Capacity**

## Inherent Requirement

Acquire and employ information and communications technology (ICT) skills in an appropriate and effective manner, utilising a range of systems in both the academic and professional setting.

#### Rationale

Competent ICT skills are essential to successfully access, apply and communicate information.

## **Examples**

Creating and maintaining electronic medical records.

Developing accessible resources for clients.

Researching electronic journals and submitting assignments online.

Dispensing prescriptions, Clinical placement, medicines information management.

#### Sustainable Performance

# Inherent requirements

Consistently completes tasks in a timely manner and within a designated period, where required, while maintaining consistency and quality of performance.

### Rationale

Tasks must be